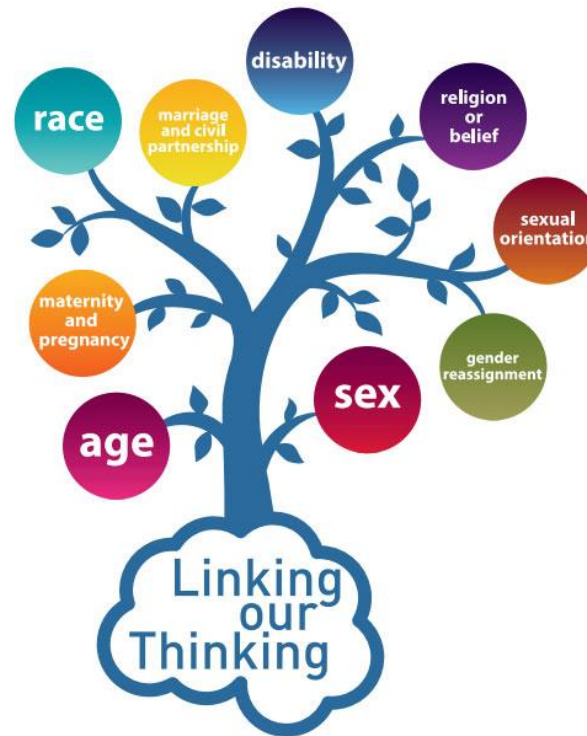


# Welbourn CE Primary School



At Welbourn Church of England Primary School, we believe it is important that all children gain an understanding of the diverse world they are growing up in and show respect for a range of people. We encourage our children to embrace and celebrate difference and that no form of discrimination is accepted. We expect all staff and children to show respect for those who share the protected characteristics. Our curriculum is carefully planned to develop an age-appropriate understanding of these characteristics within lessons such as PSHE, RSE and also across a range of subjects.



Key

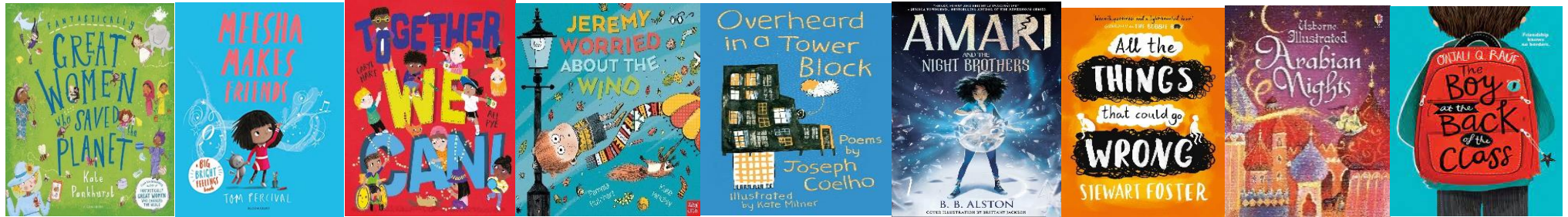
R.E Curriculum

PSHEE/ RSE curriculum

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Topaz Class</u>	Sacred places (all faiths)	Special people (all faiths) Helping someone in need	Christianity  Online safety	Islam  Respectful relationships	Christianity  Respectful relationships	Judaism Our wonderful world
<u>Emerald Class</u>	Christianity	Forgiveness (all faiths) Online safety	Christianity Feelings and emotions	Christianity Healthy living	Islam	Hinduism Being responsible
<u>Amethyst Class</u>	Christianity	Humanism/ Buddhism  Safety online	Christianity	Christianity  Relationships, Sex Education	Life journeys (World religions)  A working world	Life journeys (Hinduism, Islam, Judaism) British values and views
<u>Themed weeks/ days</u>	Black History Month  Harvest Festival	World Hello Day Anti-bullying week Christmas Diwali / Hanukka	Chinese New Year  Fairtrade Fortnight	Easter  Holi Festival	Pentecost  Aspirations week	LGBTQ month  Ramadam

## Reading

The reading books that we use in our reading lessons and for class stories are selected to ensure that the children are exposed to a range of characters and gain an insight into different cultures. These include: (see Long Term plans for Reading)



When teaching about relationships, we use the following:



## Worship/ assembly time

During worship or assembly times we use ideas from 'No Outsiders' and Picture books to explore current news and address stereotypes.



Every Tuesday during Class worship each class have a discussion about the week's Picture News item. See below for Term 1:



Autumn 1 2022

Week	News Story	Focus Question	UN Article	British Value Link	Collective Worship Links
29 <sup>th</sup> August	In San Francisco, USA, a hawk has been hired to deter pigeons from entering one of the metro transport system stations.	Should animals be allowed to work?	 32 PROTECTION FROM FORCED LABOUR	<b>Individual Liberty</b> - Some people choose to train and teach animals to do jobs. It is important to remember, the choices we make often come with a responsibility such as ensuring working animals are cared for, safe and happy.	Bible link: Genesis 8:10-11 Biblical value: Hope Key idea: Working animals Bible concept: People of God
5 <sup>th</sup> September	Strictly Come Dancing star, Rose Ayling Ellis, has teamed up with Barbie to unveil their first doll with behind the ear hearing aids.	Can toys help us celebrate our differences?	 2 NO DISCRIMINATION	<b>Mutual Respect and Tolerance</b> - Every single person in our world is different. We can learn about and celebrate our differences, which can help us to respect and value one another.	Bible link: Psalm 139:14 Biblical value: Respect Key idea: We are all wonderfully different! Bible concept: Creation
12 <sup>th</sup> September	The UK is seeing many different workers taking the decision to strike (action taken against employers by refusing to work for a period of time), with rail workers, barristers, call centre staff and postal workers all exercising their right to strike over low pay or poor working conditions.	What can we do if we feel things aren't fair?	 13 MAKING DECISIONS FREELY	<b>Democracy</b> - People who strike have decided to take action to help their voice be heard. We should listen to the voice of others and remember we also have a voice and have the right to use it.	Bible link: Isaiah 41:10 Biblical value: Courage Key idea: Putting our beliefs into action Bible concept: People of God
19 <sup>th</sup> September	A housing association has built Europe's first virtually plastic-free housing development in the UK.	Could we live our lives without plastic?	 29 CARE OF THE ENVIRONMENT	<b>Individual Liberty</b> - Our actions have consequences. If we choose to buy and use items made from plastic, we must consider the impact this will have on our world.	Bible link: Luke 6:47-49 Biblical value: Wisdom Key idea: I can choose Bible concept: God
26 <sup>th</sup> September	Pakistan has had the heaviest rainfall in decades. The United Nation's (UN) Secretary General has urged the world to help Pakistan, after floodwater covered a third of the country.	How can we help those in need who are far away?	 24 HUMAN RIGHTS	<b>Individual Liberty</b> - Millions of people living in Pakistan have been affected by flooding. There are many different ways we can help if we choose to.	Bible link: 1 Peter 3:3 Biblical value: Hope Key idea: In the darkest of times Bible concept: Salvation
3 <sup>rd</sup> October	The popular dance competition, Strictly Come Dancing, has returned to TV screens.	Do we achieve more when there is competition?	 31 PROTECTING CULTURE	<b>Rule of Law</b> - Competitions have rules. These rules often state who can enter the competition and how to win. These rules encourage fair play and help keep contestants or competitors safe.	Bible link: 2 Timothy 4:7 Biblical value: Faith Key idea: Competition of life Bible concept: Gospel
10 <sup>th</sup> October	For over 20 years, Serena Williams and Roger Federer have dominated tennis tournaments all over the world. Between them, they have won 43 Grand Slam titles.	Should we all aim to be the best?	 29 CARE OF THE ENVIRONMENT	<b>Mutual Respect and Tolerance</b> - Everyone is different, with different talents. We can respect and celebrate the achievements of others and be thankful for the people in our lives who do the same for us.	Bible link: Romans 12:15 Biblical value: Respect Key idea: Celebrating others Bible concept: Gospel
17 <sup>th</sup> October	All Lidl chocolate bunnies are to be melted after chocolate maker, Lindt, said they looked too similar to their own bunny shaped chocolate treat.	If we do something wrong, who should decide the consequences?	 43-54 CHILDREN'S RIGHTS	<b>Individual Liberty</b> - Our actions all have consequences. We must consider these consequences and take responsibility for our actions and the choices we make.	Bible link: Galatians 6:7 Biblical value: Compassion Key idea: Actions and consequences Bible concept: God