



RE Long Term Plan

Welbourn C of E Primary School

'Believe, Excite, Succeed, Together'

YEAR A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topaz (Reception)						
Emerald (Year 1 and 2)	What do stories from religious traditions teach about God? (Y1)	What can we learn from other stories? (Y1)	What do creation stories teach people about God and human nature? (Y1)	What do creation stories teach people about God and human nature? (Y1)	What are sacred texts and why do they matter? (Y2)	What are sacred texts and why do they matter? (Y2)
Amethyst (Year 3 and 4)	What does pilgrimage mean to individuals and communities? (Y3)	What does pilgrimage mean to individuals and communities? (Y3)	Which RWs communities can we find in our neighbourhood? (Y3)	Which RWs communities can we find in our neighbourhood? (Y3)	School Designed Unit (choose 1) Y3 How do we decide what's right or wrong? or	School Designed Unit (choose 1) Y3 How do we decide what's right or wrong? or

					The Lion, the Witch and the Wardrobe	The Lion, the Witch and the Wardrobe
Moonstone (Year 5 and 6)	How do people express their beliefs through worship and caring for others? (Y5) What do people believe about caring for the world and others? (Y6) How do people use their senses to worship? (Y5)	How do people express their beliefs through worship and caring for others? (Y5) What do people believe about caring for the world and others? (Y6) How do people use their senses to worship? (Y5)	How do people choose between right and wrong? (Y6)	How do people choose between right and wrong? (Y6)	School Designed Unit Y5 Inspirational Women Or Y5 What is philosophy?	School Designed Unit Y5 Inspirational Women Or Y5 What is philosophy?

YEAR B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topaz (Reception)						

Emerald (Year 1 and 2)	How are stories and celebrations linked? (Y1)	How are stories and celebrations linked? (Y1)	What do people learn from stories and festivals? (Y1)	What do people learn from stories and festivals? (Y1)	What do we mean by religion and worldviews? (Y2)	What beliefs, values and practices are important in religions worldviews? (Y2)
Amethyst (Year 3 and 4)	How do people welcome new life into the world? How do people show their commitment to a religion? (Y4)	How do people welcome new life into the world? How do people show their commitment to a religion? (Y4)	How do people celebrate marriage? (Y4)	How do people celebrate marriage? (Y4)	What do people believe about the afterlife? (Y4) How is this expressed in funeral practices? (Y4)	What do people believe about the afterlife? (Y4) How is this expressed in funeral practices? (Y4)
Moonstone (Year 5 and 6)	How do people know who or what to believe? (Y6) What do people believe about the existence of God? (Y6)	How do people know who or what to believe? (Y6) What do people believe about the existence of God? (Y6)	What do people believe about good, evil and suffering? (Y6)	What do people believe about good, evil and suffering? (Y6)	What do people believe about peace? (Y6)	What do we mean by religious and spiritual experiences? (Y5)