



## Writing Long Term Plan

Welbourn C of E Primary School

'Believe, Excite, Succeed, Together' **YEAR A**

|                                     | Term 1                                                                       | Term 2                                                     | Term 3                                                                                                    | Term 4                                                         | Term 5                                                                         | Term 6                                                                              |
|-------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Topaz<br/>(Reception)</b>        | Read Write Inc                                                               | Read Write Inc                                             | Read Write Inc                                                                                            | Read Write Inc                                                 | Read Write Inc                                                                 | Read Write Inc                                                                      |
| <b>Emerald<br/>(Year 1 and 2)</b>   | Read Write Inc                                                               | Read Write Inc                                             | Read Write Inc<br>Traditional tale –<br>retell of Red<br>Riding Hood<br>Information text –<br>The seasons | Read Write Inc<br>Poetry<br>Narrative –<br>Adventure story     | Read Write Inc<br>Non-fiction – diary<br>Narrative                             | Read Write Inc<br>Non-fiction –<br>Non chronological<br>report<br>Persuasive letter |
| <b>Amethyst<br/>(Year 3 and 4)</b>  | Narrative –<br>Traditional tale<br><br>Non-fiction -<br>Information text     | Narrative – Retell<br>Poetry – Shape<br>poems              | Narrative –<br>Character<br>description<br>Non-fiction –<br>Instruction text                              | Non-fiction –<br>Explanation text<br>Poetry – The<br>Magic Box | Non-fiction –<br>Instructions<br>Narrative – Stories<br>from other<br>cultures | Poetry – Revolting<br>Rhymes, Roald<br>Dahl<br>Non-fiction –<br>Information text    |
| <b>Moonstone<br/>(Year 5 and 6)</b> | Narrative –<br>Character<br>description<br>Non-fiction –<br>Information text | Non-fiction –<br>Diary<br>Non-fiction<br>Persuasive letter | Narrative – Visual<br>literacy<br>Non-fiction –<br>Discussion text                                        | Discussion text<br>Poetry                                      | Non-fiction –<br>Newspaper report<br>Narrative –<br>Setting<br>description     | Non-fiction –<br>Explanation text<br>Poetry                                         |

**YEAR B**

|                                     | <b>Term 1</b>                                                                           | <b>Term 2</b>                                                                                              | <b>Term 3</b>                                                                                             | <b>Term 4</b>                                              | <b>Term 5</b>                                         | <b>Term 6</b>                                                                       |
|-------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Topaz<br/>(Reception)</b>        | Read Write Inc                                                                          | Read Write Inc                                                                                             | Read Write Inc                                                                                            | Read Write Inc                                             | Read Write Inc                                        | Read Write Inc                                                                      |
| <b>Emerald<br/>(Year 1 and 2)</b>   | Read Write Inc                                                                          | Read Write Inc                                                                                             | Read Write Inc<br>Traditional tale –<br>retell of Red<br>Riding Hood<br>Information text –<br>The seasons | Read Write Inc<br>Poetry<br>Narrative –<br>Adventure story | Read Write Inc<br>Non-fiction –<br>diary<br>Narrative | Read Write Inc<br>Non fiction –<br>Non chronological<br>report<br>Persuasive letter |
| <b>Amethyst<br/>(Year 3 and 4)</b>  | Narrative –<br>Character<br>description<br>Non-fiction – Non<br>chronological<br>report | Poetry – Dirty<br>Beasts<br>Non-fiction –<br>Persuasive letter                                             | Narrative<br>Non-fiction –<br>Diary                                                                       | Non-fiction –<br>Leaflet<br>Narrative – Portal<br>stories  | Non-fiction –<br>Information text<br>Poetry           | Non-fiction –<br>Information text<br>Narrative                                      |
| <b>Moonstone<br/>(Year 5 and 6)</b> | Narrative –<br>Historical fiction<br>Poetry – Blackout<br>poetry                        | Non-fiction –<br>Instructions and<br>non-chronological<br>report<br>Persuasive letter –<br>visual literacy | Narrative –<br>Setting<br>description<br>Non-fiction –<br>Biography                                       | Narrative<br>Non-fiction – Non<br>chronological<br>report  | Diary<br>Non-fiction – fact<br>file                   | Discussion text<br>Poetry – The<br>lighthouse                                       |