



Welbourn C of E Primary School

'Believe, Excite, Succeed, Together'

Amethyst Y3/4

YEAR A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	Justice	Peace and Forgiveness	Love and Compassion	Service and Stewardship	Equality	Generosity and Thankfulness
Safeguarding	Lanyard protocol/Who I can talk to World Mental Health Day Bonfire night. Fire and Firework Safety. Anti-Bullying week Online Safety Children in Need Christmas Jumper Day (Save the Children)		NSPCC Assembly Safer Internet Day Mental Health		Water Safety E Safety Road Safety	
Enrichment and Experiences	Wild Woodcraft Stone Age Day – TBC venue - in school or on-site dependent on cost		Magna Science Museum		Ancient Egyptians experience day delivered in school – Historic workshops	Lincoln Mosque – RE topic link

Reading	George's Marvellous Medicine	Leonora Bolt Secret Inventor	The Boy Who Grew Dragons	Tilly and the Time Machine	Oliver and the Seawigs	The BFG
Writing	Fiction – narrative retell Non-fiction – Information text	Non-fiction – instructions Poetry – Narrative poetry	Fiction – narrative Non-fiction – explanation text	Fiction – setting description Non-fiction – Diary	Non-fiction – persuasive letter Non-fiction – Information text	Fiction – Character description Fiction – Narrative alternative ending
Maths	Place value Addition and subtraction	Multiplication and division A Area	Multiplication and division B Length and perimeter	Fractions A Fractions B Mass and capacity	Time Decimals Money	Shape Geometry position and direction Statistics
Science	Animals including humans (yr3)	Living things and their habitats/Classification (Y4)	Electricity (Y4)	States of Matter (Y4)	Light (Y3)	Biodiversity (Birds Y4)
Geography			Would you like to live in India?	Why is the earth so angry?		Which continent would you like to live in?
History	Would you want to step back into the ages?				What was life like for the Ancient Egyptians?	
RE	What does pilgrimage mean to individuals and communities?	What does pilgrimage mean to individuals and communities?	Which RWs communities can we find in our	Which RWs communities can we find in our	School Designed Unit (choose 1)	School Designed Unit (choose 1)

	(Y3)	(Y3)	neighbourhood? (Y3)	neighbourhood? (Y3)	Y3 How do we decide what's right or wrong? or The Lion, the Witch and the Wardrobe	Y3 How do we decide what's right or wrong? or The Lion, the Witch and the Wardrobe
Art	KAPOW Painting and Mixed Media: Prehistoric Painting			KAPOW Sculpture and 3D: Abstract Shape and Space	KAPOW Painting and Mixed Media: Light and Dark	
DT		KAPOW Mechanical Systems: Mechanical Cars	KAPOW Electrical Systems: Electric Poster			KAPOW Cooking and Nutrition: Eating Seasonally
Music	LMS MIDI Rhythms Exploring pulse and basic rhythmic notation through music technology		LMS Whole Class Ensemble Tuition (WCET) Ukulele		LMS Exploring the world of melodic notation	
PE	Hands and Free Equipment	Strike React Rally Look Run Avoid	Agility Balance Coordination	Run Jump Throw Fair Share Dare	Duel Win Lose Swimming	Jump Shape Create Swimming

	Inspire Create Perform		React Roll Retrieve			
Computing Curriculum teaching resources	3.1 Connecting Computers	3.3 Sequencing Sounds	3.5 Desktop Publishing	4.2 Audio Production	4.4 Data Logging	4.6 Repetition in Games
PSHE	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What careers do people choose and why?	Staying safe: What signs help me recognise what is safe or unsafe?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?
French	French greetings with puppets	French adjectives of colour, size and shape	French playground games - numbers and age	In a French classroom	Bon appétit!	Shopping for French food

YEAR B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	Justice	Peace and Forgiveness	Love and Compassion	Service and Stewardship	Equality	Generosity and Thankfulness
Safeguarding	Lanyard protocol/Who I can talk to World Mental Health Day Bonfire night. Fire and Firework Safety. Anti-Bullying week Online Safety		NSPCC Assembly Safer Internet Day Mental Health		Water Safety E Safety Road Safety	

	Children in Need Christmas Jumper Day (Save the Children)					
Enrichment and Experiences	Lincoln Castle visit – Romans		Viking and Anglo Saxon experience day – Historic workshops		Snipe Dales – Topic / geography link. Pond dipping.	
Reading	Amelia Fang and the Barbaric Ball	Harley Hitch and the Iron Forest	Planet Omar Accidental Trouble Magnet	The Nothing to See Here Hotel	Charlotte’s Web	The Lion, the Witch and the Wardrobe
Writing	Narrative – Character description Non-fiction – Non chronological report	Poetry – Dirty Beasts Non-fiction – Persuasive letter	Narrative Non-fiction – Diary	Non-fiction – Leaflet Narrative – Portal stories	Non fiction – Information text Poetry	Non-fiction – Information text Narrative
Maths	Place value Addition and subtraction	Multiplication and division A Area	Multiplication and division B Length and perimeter	Fractions A Fractions B Mass and capacity	Time Decimals Money	Shape Geometry position and direction Statistics
Science	Sound (Y4)	Animals including humans (Y4) -minus the food chain	Forces and magnets (Y3)	Reduce, Reuse, Recycle	Rocks and soils (Y3)	Plants (Y3)
Geography		What was life in Roman Lincoln like?			Where does the river flow?	Why are mountains both beneficial and

						challenging for people?
History	What did the Romans do for us?		Why did the Vikings invade the Anglo-Saxons?			
RE	How do people welcome new life into the world? How do people show their commitment to a religion? (Y4)	How do people welcome new life into the world? How do people show their commitment to a religion? (Y4)	How do people celebrate marriage? (Y4)	How do people celebrate marriage? (Y4)	What do people believe about the afterlife?(Y4) How is this expressed in funeral practices? (Y4)	What do people believe about the afterlife? (Y4) How is this expressed in funeral practices? (Y4)
Art		KAPOW Drawing: Developing Drawing Skills		KAPOW Drawing: Exploring tone, texture and Proportion		KAPOW Craft and Design: Fabric of Nature
DT	KAPOW Mechanical Systems: Pneumatic Toys		KAPOW Textiles: Fastenings		KAPOW Cooking and Nutrition: Adapting a recipe	
Music	LMS Samba! Rhythms of the world		LMS Whole Class Ensemble Tuition (WCET) Toots		LMS Film Music Programme music to express feelings and emotions	

PE	Hands Free Equipment Inspire Create Perform	Strike React Rally Look Run Avoid	React Roll Retrieve Throw Prepare Catch	Run Jump Throw Fair Share Dare	Pass Position Patience Swimming	Accuracy Power Distance Swimming
Computing Curriculum teaching resources	3.2 Stop Frame Animation	3.4 Branching Databases	3.6 Events and Actions in Programs	4.1 The Internet	4.3 Repetition in Shapes	4.5 Photo Editing
PSHE	My healthy self: How can I take care of my mind and body? My Happy Mind – Meet the Brain	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	My healthy self: How can I make healthy choices?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?
French	This is me	School days	Birthday celebrations	Colourful creatures - animals, colours and size	Fabulous French food	Gourmet tour of France