Dear Parents and Year 3 and 4 children,

This term we will be exploring the History topic 'What was Roman Lincoln really like?'.

Our learning challenges for this term are:

To locate Roman ruins in Lincoln
To find other evidence of The Romans living in Lincoln
To compare Roman Lincoln to Lincoln today
To compare different sources
To investigate who may have lived in Roman Lincoln
To create a guide for Roman Lincoln

As mathematicians we will:

Complete our unit of learning on addition and subtraction. We will then explore multiplication and division before learning about the area of a shape. It is incredibly important for the children to know their times tables. Please encourage and support at home as much as possible. Year 3s need to know their 3x, 4x and 8x by the end of the year. Year 4s, all tables up to 12x.

Thank you.

What was Roman Lincoln like?



As artists we will be:

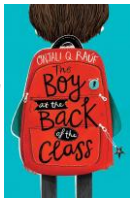
Creating our own still life paintings, experimenting with tone, light and dark.

As musicians we will:

Continue our weekly sessions with the Lincolnshire Music Service each Wednesday afternoon.

As readers we will:

Continue our class book 'The Boy at the Back of the Class'. In our guided reading sessions, we will be reading the book 'Harley Hitch and the Iron Forest'. Please continue to encourage your child to read as much as possible to develop their reading fluency.





In R.E we will:

Be learning how different religions welcome new life into the world and how people show their commitment to a religion.

In Computing we will:

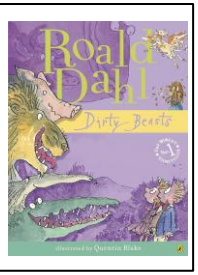
Be learning about branching databases.

As scientists we will:

Be learning about the digestive system and teeth.

As authors we will:

Be writing our own instruction text for how to be a Roman soldier. Later in the term, we will explore Roald Dahl's 'Dirty Beasts' before writing our own rhyming poems.



As athletes we will:

Resume swimming lessons on Monday, 2nd of November. Our final lesson is Monday 30th November. We will also continue PE each Wednesday afternoon with coach George.

In French we will:

Be learning how to talk about things to do with the school day.

In PSHE we will:

Be exploring what rights and responsibilities we have and the differences.